

Language, Literacy & Communication

- Learning single letter sounds - see RWInc initial sound mat
- Beginning to blend using Fred talk to read and Fred Fingers to spell
- Use RWI rhymes to learn to form letters correctly-Sound book to take home
- Shared texts - Our class is a Family, Hansel and Gretel and Robin Hood
- Rama and Sita- storyboard sequencing
- Reading and following recipes - Harvest bread, making cereal and toast

Cymraeg:

- Pwy wyt ti? Sut wyt ti?
- Ble rwyd ti'n byw?
- Faint ydy dy oed di?
- Sut mae'r tywydd heddiw?
- Bore da/Prynhawn da/Croeso
- Colours/Pa liw?
- Ga i ...
- Beth wyt ti'n hoffi? Dw i'n hoffi ...
- Ble rwyd ti'n byw? Dw i'n byw ...

Science & Technology

- Digital skills - name different types of equipment/ Internet safety-Citizenship
- Coding-Sphero Indi/ Coding BeeBot
- Take photos/videos for our class iMovie to share with parents/friends
- Create a pictogram of favourite fruits and toast toppings for our snack table
- Collecting data in my environment
- Investigating materials
- Melting - cooking area

Journey Summary:

Our big question is 'Who helps us in Blackwood?'
 We learn to be good learners, just like Enfys, our dragon. He is ambitious, creative, ethical (he cares for Wales and the world) healthy and confident.
 We learn to care for each other, our classrooms (indoors and outside) and our resources. We share what we do in school with our families and friends.



We are learning about who looks after us in Blackwood and people who help us. Who helps us in the community? How do we help people?

Mathematics & Numeracy

- Counting, recognising, writing and ordering numbers up to 100
- Finding which group has more/ fewer and estimating amounts in different groups
- One more and one less. Number before and after within 100
- Dice patterns/ subitize
- Combining groups of objects to find how many altogether.
- Taking away objects from a group and finding out how many are left.
- Spotting and creating patterns e.g. vegetable/fruit printing, making natural patterns with loose parts
- 2D and 3D shapes
- Use 1p coins to pay for items up to 10p
- Recognising coins: 1p 2p 5p 10p...20p
- Finding amounts using different coins
- Compare and order by size e.g. blocks and starting to use standard units
- Measuring weight during cooking activities-cupful, spoonful
- Days of the week/ birthday months/ seasons

Expressive Arts

- Colour mixing
- Welsh artists - Rhiannon Roberts

Health & Well-being

- Dreams & Goals
- When I grow up
 - My Dream Jobs and careers
 - Dreams and Goals of young people in other



Humanities

- Christian festival of Harvest
- Diwali
- Investigating autumn and different animals in autumn
- Remembrance Day/ How we

- Practising scissor skills
- Natural patterns in my environment
- Exploring clay
- How to draw a hedgehog
- Songs and rhymes
- Making musical patterns - body percussion

- countries
- Relationships – Jigsaw
- Safety with online communities
 - Online Gaming
- Commando Joes & PE
- Settling into school:
- How are you feeling/Sut wyt ti?
 - What makes you smile?
 - Making good choices to stay healthy and safe
 - Caring for our world-looking after plants/ caring for creatures-Poppy Crwban our pet tortoise
 - Kind hands/ feet/ words ... making good choices

- remember with different colour poppies
- Planting bulbs ready for Spring and investigating what we can plant at this time of year for spring.
 - The Gunpowder Plot
 - Stories about Jesus and how he helped people.



How can I support my child this term?

Language, Literacy & Communication

- Become a library member and visit the library regularly
- Practise sounds from the sounds books regularly at home
- Share reading books with your child talking about pictures and content
- Practise rhymes and familiar stories
- Enjoy a story every day
- Allow your child time to learn writing their own name using a capital letter at the beginning followed by lower case letters.

Science & Technology

- Talk about things in our world: What can you see? -the weather, changing seasons, colours, shapes.
- Use Seesaw-share special times/ activities. Look at the things your child does in school-encourage your child to open up their Seesaw journal and show you their work and explain tools/ how to save (green tick)
- Encourage your child to help e.g. to sort/ tidy up
- Build models and talk about them
- Use parental controls on digital resources to stay safe on-line.

Mathematics & Numeracy

- Spot numbers in the environment e.g. House numbers
- Lay the table - How many knives? How many forks? etc.
- Cooking activities using simple measures, cupfuls, spoonfuls
- Rhymes and songs with numbers eg. Five Little Speckled Frogs
- Use pennies/ coins up to 20p to buy items

Marvellous Me!

Humanities

- Go for a walk-collect natural resources e.g. conkers, acorns, leaves. Use these to

Expressive Arts

- Provide opportunities to colour, chalk and paint independently
- Use playdough and other malleable materials
- Sing familiar songs and rhymes

Health & Well-being

- Develop independence: zipping up their own coat; using the toilet; personal hygiene, dressing themselves; tying laces, tidying up after themselves and putting things back in the correct place.
- Always hold your child's hand when walking to/ from school-explain road safety rules.
- Reinforce our mantra 'Try, try, try 'til you can, can, can' to improve resilience
- Encourage healthy food choices-try different foods and textures
- Encourage exercise and a healthy lifestyle-walk, run, jump, balance, ride a bike, get plenty of sleep



create patterns and pictures

- Dressing appropriately for the weather
- Visit/ talk about special places in Blackwood
- Learn your address
- How can we look after our world? Help to recycle.
- Talk about where our food comes from

Educational Visits/Workshops

Trip to our local library

Llancaiach Fawr

Christmas Pantomime