

Language, Literacy & Communication

- Learning single letter sounds
- Beginning to blend using Fred talk to read and Fred Fingers to spell
- Use RWI rhymes to learn to form letters correctly-Sound book to take home
- Shared texts - Goldilocks and the Three Bears, Our class is a Family, Giraffes Can't Dance, Handa's Surprise, Leaf Man
- Gelert- storyboard sequencing
- Reading and following recipes – Plum jam, Porridge, Harvest Soup, Hot dogs

Cymraeg:

- Pwy wyt ti? Sut wyt ti?
- Sut mae'r tywydd heddiw?
- Bore da/Prynhawn da/Croeso
- Colours/Pa liw?
- Ga i ...
- Beth wyt ti'n hoffi? Dw i'n hoffi ...
- Ble rwyd ti'n byw? Dw i'n byw ...

Science & Technology

- Digital skills - name different types of equipment/ Internet safety-Citizenship
- Coding-Sphero Indi/ Coding Caterpillar/ Beebot
- Take photos/videos for our class iMovie to share with parents/friends
- Create a pictogram of favourite fruits/ birthdays/eye colour/hair colour
- Collecting and sorting activities
- Investigate whether the tallest children have the biggest feet
Following instructions to create models

Journey Summary:

Our big question is 'What makes me special?'

We learn to be good learners, just like Enfys, our dragon. He is ambitious, creative, ethical (he cares for Wales and the world) healthy and confident.

We learn to care for each other, our classrooms (indoors and outside) and our resources. We share what we do in school with our families and friends.



Mathematics & Numeracy

- Counting, recognising, writing and ordering numbers to 5...10...20
- Finding which group has more/ fewer
- One more and one less. Number before and after
- Dice patterns/ subitize
- Estimating how many in a group/ counting to check
- Combining groups of objects to find how many altogether.
- Taking away objects from a group and finding out how many are left.
- Spotting and creating patterns e.g. vegetable/fruit printing, making natural patterns with loose parts
- 2D and 3D shapes
- Use 1p coins to pay for items up to 10p
- Recognising coins: 1p 2p 5p 10p...20p
- Compare and order by size e.g. blocks
- Measuring weight during cooking activities-cupful, spoonful
- Days of the week/ birthday months/ seasons

Expressive Arts

- Dough faces
- Painting - self portraits
- Printing patterns and pictures

Health & Well-being

Dreams & Goals

- When I grow up
- My Dream Jobs and careers
- Dreams and Goals of young people in other countries

Relationships – Jigsaw



Humanities

- Christian festival of Harvest
- Raising money for Mary's Meals - arranging a Porridge Party
- Spotting signs of Autumn
- Remembrance Day/ See the poppies
- Planting bulbs ready for Spring

- Practising scissor skills
- Natural collages- me, my family, leaf man
- How to draw a hedgehog
- Songs and rhymes
- Making musical patterns



- Safety with online communities
- Online Gaming

Commando Joes & PE

Settling into school:

- How are you feeling/Sut wyt ti?
- What makes you smile?
- Making good choices to stay healthy and safe
- Caring for our world-looking after plants/ caring for creatures-Poppy Crwban our pet tortoise
- Kind hands/ feet/ words ... making good choices

- The Gunpowder Plot/ Retelling the story of Guy Fawkes through 'song'
- Sequence and tell the story of Gelert, Prince Llewellyn's dog
- Finding our way around our class/ school/ outdoors
- Observing and recording the weather

How can I support my child this term?

Language, Literacy & Communication

- Become a library member and visit the library regularly
- Practise sounds from the sounds books regularly at home
- Share reading books with your child talking about pictures and content
- Practise rhymes and familiar stories
- Enjoy a story every day
- Allow your child time to learn writing their own name using a capital letter at the beginning followed by lower case letters.

Science & Technology

- Talk about things in our world: What can you see? -the weather, changing seasons, colours, shapes.
- Use Seesaw-share special times/ activities. Look at the things your child does in school-encourage your child to open up their Seesaw journal and show you their work and explain tools/ how to save (green tick)
- Encourage your child to help e.g. to sort/ tidy up
- Build models and talk about them
- Use parental controls on digital resources to stay safe on-line.

Mathematics & Numeracy

- Spot numbers in the environment
- Lay the table - How many knives? How many forks? etc.
- Cooking activities using simple measures, cupfuls, spoonfuls
- Rhymes and songs with numbers eg. Five Little Speckled Frogs
- Use pennies/ coins to buy items

Marvellous Me!

Humanities

- Go for a walk-collect natural resources e.g. conkers, acorns, leaves. Use these to create patterns and pictures
- Dressing appropriately for the weather
- Visit/ talk about special places in

Expressive Arts

- Provide opportunities to colour, chalk and paint independently
- Use playdough and other malleable materials
- Sing familiar songs and rhymes

Health & Well-being

- Develop independence: zipping up their own coat; using the toilet; personal hygiene, dressing themselves; tidying up after themselves and putting things back in the correct place.
- Always hold your child's hand when walking to/from school-explain road safety rules.
- Reinforce our mantra 'Try, try, try 'til you can, can' to improve resilience
- Encourage healthy food choices-try different foods
- Encourage children to have a school meal in Mrs Levi's cafe
- Encourage exercise and a healthy lifestyle-walk, run, jump, balance, ride a bike, get plenty of sleep



Blackwood

- Learn your address
- How can we look after our world? Help to recycle.
- Talk about where our food comes from

Educational Visits/Workshops

People who help us in school-Mrs Levi and the cafe ladies, Mr Hook, Mrs Barber.

Trip to our local library or visit from library staff.