

Language, Literacy & Communication

- Learning single letter sounds - see RWInc initial sound mat
- Embedding blending using Fred talk to read and Fred Fingers to spell
- Use RWI rhymes to learn to form letters correctly-Sound book to take home
- Shared texts
- St Dwynwen
- Writing instructions
- Exploring similes, adjectives and verbs
- Embedding and reinforcing sentence structure

Cymraeg:

- Pwy wyt ti? Sut wyt ti?
- Ble rwyd ti'n byw?
- Faint ydy dy oed di?
- Sut mae'r tywydd heddiw?
- Bore da/Prynhawn da/Croeso
- Colours/Pa liw?
- Ga i ...
- Beth wyt ti'n hoffi? Dw i'n hoffi ...
- Ble rwyd ti'n byw? Dw i'n byw ...

Science & Technology

- Digital skills - coding
- Investigating teeth and how we look after our teeth and keep them healthy
- How we grow from a baby to an adult
- How different animals grow
- Features of animals in hot and cold climates
- Investigating the difference between the Arctic and Antarctic animals

Journey Summary:

Our big question is 'How do we grow?'



We will be exploring how we grow and living things around us.

We will be looking at cold climates like the Antarctic and Arctic, following the children's interests due to the recent snowfall. We will be reading 'In Arctic Waters' and will investigate the snowy climate and how different it looks to our weather here in Wales. We will explore ice melting and will carry out an exploratory investigation to measure ice over time. We will measure the volume of water that was created by the ice melting and compare it to the height of the ice. We will research other animals that live there and will investigate the life cycle of a Penguin. We will make predictions and then complete the blubber experiment as a fair test. We will compare and sort Hot and Cold Climate Animals using a Venn diagram. We will investigate melting and melted chocolate, we will make predictions, write instructions and carry out the experiment melting chocolate for strawberries and bananas. We will then reflect on our predictions.

We will look at changes in ourselves and complete an investigation into teeth - how to take care of them and then compare who still had all their teeth, who had lost teeth and who had wobbly teeth using a tally chart. We will then turn this into block graphs using Jit5 on Hwb.

In the lead up to St David's Day and the Eisteddfod we will look at the Story of St David and St Dwynwen in January. We will find out facts about St David and St Dwynwen. We will draw portraits of St David and will complete an exploratory investigation into the growth and height of daffodils and how they will change over

Mathematics & Numeracy

- Counting, recognising, writing and ordering numbers up to 100
- Sequencing numbers
- More and Less
- Counting in tens from given numbers
- One more and one less. Number before and after within 100
- Dice patterns/ subitize
- Crossing the ten/hundred
- Combining groups of objects to find how many altogether.
- Taking away objects from a group and finding out how many are left.
- 2D and 3D shapes and their properties
- Use coins to pay for items up to 20p and beyond in different ways
- Recognising coins: 1p 2p 5p 10p...20p
- Finding amounts using different coins
- Compare and order by size e.g. blocks and starting to use standard units
- Measuring weight during cooking activities-cupful, spoonful and moving onto standard units
- Days of the week/ birthday months/ seasons
- Temperature

time. We will look at what a plant needs to grow and will draw and record the needs of a plant. We will compare and find the difference.

Expressive Arts

- Colour mixing
- Welsh artists - Rhiannon Roberts
- Practising scissor skills
- Natural patterns in my environment
- Exploring clay
- How to draw cold climate animals
- Songs and rhymes
- Making musical patterns with a range of musical instruments



Health & Well-being

Dreams & Goals

- When I grow up
- My Dream Jobs and careers
- Dreams and Goals of young people in other countries

Relationships – Jigsaw - Dreams and Goals

Healthy Me

Commando Joes & PE

- How are you feeling/Sut wyt ti?
- What makes you smile and what makes you happy
- Making good choices to stay healthy and safe with food
- Caring for our world-looking after plants
- Kind hands/ feet/ words ... making good choices



Humanities

- Signs of spring
- St Dwynwen's Day
- Planting bulbs ready for Spring and investigating what we can plant at this time of year for spring and summer
 - Pancake Day
 - St David's Day
 - Old and new linked to changes
 - Easter - story and symbols
 - Bible stories - Noah's Ark
 - Report writing
- Stories about Jesus and how he helped people.

How can I support my child this term?

Language, Literacy & Communication

- Become a library member and visit the library regularly
- Practise sounds from the sounds books regularly at home
- Share reading books with your child talking about pictures and content
- Practise rhymes and familiar stories
- Enjoy a story every day
- Allow your child time to learn writing their own name using a capital letter at the beginning followed by lower case letters.

Science & Technology

- Talk about things in our world: What can you see? -the weather, changing seasons, colours, shapes.
- Use Seesaw-share special times/ activities. Look at the things your child does in school-encourage your child to open up their Seesaw journal and show you their work and explain tools/ how to save (green tick)
- Encourage your child to help e.g. to sort/ tidy up
- Build models and talk about them
- Use parental controls on digital resources to stay safe on-line.

Mathematics & Numeracy

- Spot numbers in the environment e.g. House numbers
- Lay the table - How many knives? How many forks? etc.
- Cooking activities using simple measures, cupfuls, spoonfuls
- Rhymes and songs with numbers eg. Five Little Speckled Frogs
- Use pennies/ coins up to 20p to buy items

Marvellous Me!

Humanities

- Go for a walk-collect natural resources e.g. conkers, acorns, leaves. Use these to create patterns and pictures
- Dressing appropriately for the weather
- Visit/ talk about special places in Blackwood
- Learn your address
- How can we look after our world? Help to recycle.
- Talk about where our food comes from

Expressive Arts

- Provide opportunities to colour, chalk and paint independently
- Use playdough and other malleable materials
- Sing familiar songs and rhymes

Health & Well-being

- Develop independence: zipping up their own coat; using the toilet; personal hygiene, dressing themselves; tying laces, tidying up after themselves and putting things back in the correct place.
- Always hold your child's hand when walking to/ from school-explain road safety rules.
- Reinforce our mantra 'Try, try, try 'til you can, can, can' to improve resilience
- Encourage healthy food choices-try different foods and textures
- Encourage exercise and a healthy lifestyle-walk, run, jump, balance, ride a bike, get plenty of sleep

Educational Visits/Workshops

Trip to our local library



