

Language, Literacy & Communication

Narrative:

- Narrative: Diversity text - How to be a Lion by Ed Vere
- Narrative: Retell - The Tunnel

Non Fiction:

- Non-Fiction: Newspaper report - The Lost Stars
- Non Fiction: Non-chronological report - William Whiskerton visits the Eco Village (film)

Poetry:

- Poetry: Acrostic - inspired by the 'New Year'
- Poetry: Onomatopoeic poetry - Sound Collector

Cymraeg:

- Pwy wyt ti? Sut wyt ti?
- Ble rwyd ti'n byw?
- Faint ydy dy oed di?
- Sut mae'r tywydd heddiw?
- Bore da/Prynhawn da/Croeso
- Colours/Pa liw?
- Ga i ...
- Beth wyt ti'n hoffi? Dw i'n hoffi ...
- Ble rwyd ti'n byw? Dw i'n byw ... gyda....
- Pam?
- Ble mae.....?
- Playing a range of Welsh games before lunch every day

Science & Technology

- Use ICT to access and complete tasks
- Online safety
- Investigations - pattern seeking
- Food technology - preparing, making and measuring
- STEM: Problem solving in the context of construction and engineering
- D&T: Textile project - sewing, woodwork

Cynefin - What did Wales look like in the past?

Journey Summary:

Year 2 will be exploring 'what did Wales look like in the past?' We will begin the term with reflections over the last year and looking forward to the year ahead with new year promises. We will be learning about castles, typical features of castles, what types were built and when. We will be learning about the people that lived there and the roles that people used to have working and living in a castle. We will be using a map to find where in Wales castles have been built. In Science we will conduct pattern seeking investigations. We will use shapes and bright, bold colours to recreate art inspired by Paul Klee and will be using textiles to develop sewing skills. We will be visiting St Fagan's to explore Wales and what it looked like in the past. Our authentic goal will be an exhibition to display the Welsh art project that we have researched and created.



Mathematics & Numeracy

- Confidently use ICT to support maths skills (Mathletics, Hit The Button and BBC Bitesize)
- Shape rotation - 1/2, 1/4 turns, clockwise, anti-clockwise
- Fractions - in shapes and numbers
- Measurement - temperature
- Grouping & Sharing
- Time /Schedules & calendars
- Reasoning and problem solving

Expressive Arts

Health & Well-being

Humanities

- Art in the style of Paul Klee
- Explore elements of art: line, tone, texture, shape
- Sketching using a range of mediums
- Clay sculptures
- Music - singing Welsh songs for St David's Day Eisteddfod



Jigsaw:

- Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this.
- Healthy Me - Being and keeping safe and healthy.

Commando Joes & PE

- Castles -
 - Features
 - Types and timelines
 - People who lived and worked in castles
 - Map of Wales to plot castles
 - Compare castles to modern homes
- Value of the month
- Easter

How can I support my child this term?

Language, Literacy & Communication

- Become a library member and visit the library regularly
- Practise sounds from the sounds books regularly at home
- Practise high frequency words
- Listen to stories being read by different members of the family
- Share reading books/comics/magazines/leaflets with your child talking about pictures and content
- Write a Book Review explaining what you liked about the story and if you would recommend the book to a friend
- Practise rhymes and familiar stories
- Role-play your favorite stories or films

Science & Technology

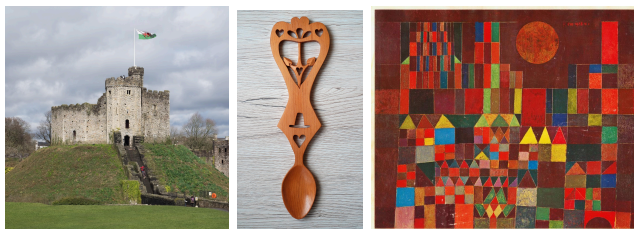
- Talk about Wales in the past and present
- Use Google earth to explore the local area
- Use Hwb and Google Classroom to complete challenges online
- Use parental controls on digital resources to stay safe on-line
- Discuss internet safety, keeping passwords and usernames safe
- Encourage your child to help e.g. to sort/ tidy up
- Build models and talk about them
- Support your child to recreate snacks made in school

Mathematics & Numeracy

- Spot numbers in the environment e.g. House numbers, car registrations
- Talk about place value, the value of each number within TU and HTU
- Sing the 2x, 5,x and 10x tables songs (Available on Google Classroom)
- Cooking activities using simple measures, cupfuls, spoonfuls, weighing and estimating
- Use pennies/ coins to buy items
- Discuss 'change' needed when paying for items
- Measure the temperature at different times of the day
- Use analogues and digital clocks to

- Write stories and practise letter formation skills

Newidiadau - What did Wales look like in the past?



reference times of day

Humanities

- Go for a walk-collect natural resources e.g. conkers, acorns, leaves. Use these to create patterns and pictures
- Talk about the changes of seasons
- Visit/ talk about special places in Blackwood and around Wales
- Use the internet or Google earth to explore Wales
- Learn your address and house number
- How can we look after our local area? Help to reduce, reuse and recycle
- Make healthy choices

Expressive Arts

- Provide opportunities to sketch a range of different items
- Explore using coloured pencils, pastels and paints to create pictures
- Use playdough and other malleable materials to make models (In school we use clay)
- Sing familiar songs and rhymes
- Use household items to make your own musical instrument

Health & Well-being

- Develop independence: zipping up their own coat; using the toilet; personal hygiene, dressing themselves; tying laces, tidying up after themselves and putting things back in the correct place
- Discuss 'road safety'
- Remember the power of 'yet' and that we don't always know everything! Develop resilience!
- Encourage healthy food choices-try different foods
- Encourage exercise and a healthy lifestyle-walk, run, jump, balance, ride a bike, get plenty of sleep
- Remember to share any worries - we use Worry Monsters in school that help open conversations

Educational Visits/Workshops

- St Fagan's Museum
- Blackwood Library

