

Language, Literacy & Communication

- Learn new letter sounds using your Sound book
- Blend using Fred talk and Fred in my head
- Spelling using Fred Fingers
- Use RWI rhymes to form letters correctly
- Shared texts - Brown Bear, Brown Bear, What do you see?
- Saint David- Story telling/ writing facts
- Reading and following recipes – Snowman Toast, Valentine biscuits, Welsh cakes, ice lollies/ Easter nests.

Cymraeg:

- Pwy wyt ti? Sut wyt ti?
- Sut mae'r tywydd heddiw
- Colours/Pa liw?
- Ga i ...
- Beth wyt ti'n hoffi? Dw i'n hoffi ...
- Ble rwyd ti'n byw? Dw i'n byw
- Beth wyt ti eisiau...
- Welsh songs of Eisteddfod
- Pawb i wisgo

Science & Technology

- Digital skills - name different types of equipment/ Internet safety-Citizenship
- Coding-Sphero Indi/ Coding Caterpillar/
- Take photos/videos for ideas for Winter/ Spring artwork- collage/ paintings/ drawings
- Make a love spoon for Mother's Day (Following instructions to create models)
- Collecting and sorting activities/ Describing and naming the sets we make
- Investigate which is the best material to stop Sneezy the snowman from melting
- Explore changes of state in the kitchen / outdoors (Ice sculptures) eg. freezing , melting, solidifying. Are these changes reversible or irreversible?
- Observing signs of Spring: New life/ growth. Measuring growth e.g. Hyacinth
- All living things grow and changes
- National Bird Watch Week-Spotting and naming birds we see.

Journey Summary:

Our big question is 'What changes can you see?'

We learn to be good learners, just like Enfys, our dragon. He is ambitious, creative, ethical (he cares for Wales and the world) healthy and confident.

We learn to care for each other, our classrooms (indoors and outside) and our resources. We share what we do in school with our families and friends.



Mathematics & Numeracy

- Tallies/ Pictograph/ Block graph
- Noticing how groups of objects change when things are taken away
- Dice patterns/ subitize
- Doubles
- Odd/even numbers
- Estimating how many in a group/ counting to check
- Combining groups of objects to find how many altogether.
- Using +, - and = to create number sentences and stories
- 2D and 3D shapes
- Use 1p coins to pay for items up to 10p
- Recognising coins: 1p 2p 5p 10p...20p
- Compare and order by size e.g. blocks
- Measuring weight in cooking activities-cupful, spoonful
- Explore the language of heavier /lighter than
- Use non standard measures to weigh items
- Days of the week/ birthday months/ seasons
- Language of direction: forwards/ backwards/ left/ right

Expressive Arts

- painting/printing trees/robins

Health & Well-being

Dreams & Goals

- When I grow up
- My Dream Jobs and careers



Humanities

- Miracles of Jesus- Jesus heals a blind man/ helps the little girl who was very ill

- Painting - work in the style of Gayle Rogers
- Directed drawing step by step eg. robins
- Mother's day card/craft
- Practising scissor skills
- Natural collages outdoors
- How to draw a hedgehog
- Songs and rhymes
- Making musical patterns
- Easter craft and songs



- Working towards goals/ never giving up
- Encouraging others/ using kind words

Relationships – Jigsaw

- Make friends, make friends, never, never break friends: Being the best friend we can be
- Safety with online communities
- Online Gaming
- Celebrating difference: Hello, hello book

Songs/ rhymes: In and out the dusty bluebells....you will be my partner.

Commando Joes & PE

Caring for our environment- looking after plants/ caring for creatures. Make a bird feeder/ bird bath (birds need water)

Continue:

- How are you feeling/Sut wyt ti?
- What makes you smile?
- Making good choices to stay healthy and safe
- Caring for our world-looking after plants/ caring for creatures-Poppy Crwban our pet tortoise
- Kind hands/ feet/ words ... making good choices



- Christian festival of Easter and traditions
- Spotting signs of winter/Spring.. I can see a ...
- St David's Day- activities
- Recount the story of St David: Who was he? What did he do?
- Mother's day
- Planting bulbs/seed/seedlings ready for summer and observe signs of changes
- Springtime report writing - independent report
- Observing and recording the weather
- National bird watch week-spot/ name birds. What other birds do you know?

How can I support my child this term?

Language, Literacy & Communication

- Become a library member and visit the library regularly
- Practise sounds from the sound books regularly at home
- Share reading books with your child talking about pictures and content
- Practise rhymes and familiar stories

Science & Technology

- Talk about things in our world: What can you see? -the weather, changing seasons, colours, shapes.
- Use Seesaw-share special times/ activities. Look at the things your child does in school-encourage your child to open up their Seesaw journal and show you their work and explain tools/ how to save (green tick)

Mathematics & Numeracy

- Spot numbers in the environment
- Lay the table - How many knives? How many forks? etc.
- Cooking activities using simple measures, cupfuls, spoonfuls
- Rhymes and songs with numbers eg. Five Little Speckled Frogs/ 10 green bottles
- Use pennies/ coins to buy items

- Enjoy a story every day
- Writing names and simple sentences using a capital letter at the beginning followed by lower case letters and a full stop.

- Encourage your child to help e.g. to sort/ tidy up
- Build models and talk about them
- Use parental controls on digital resources to stay safe on-line.

- Recognise coins and make amounts using different coins
- Recognition of dice patterns and play board games e.g. Snakes and ladders
- Learning left and right (hand/ directions)

Changes/Newidiadau

Humanities

- Go for a walk-collect natural resources Use these to create patterns and pictures
- Dressing appropriately for the weather
- Visit/ talk about special places in Blackwood
- Learn your address
- How can we look after our world? Help to recycle.
- Talk about where our food comes from

Expressive Arts

- Provide opportunities to colour, chalk and paint independently
- Use playdough and other malleable materials
- Sing familiar songs and rhymes
- Make cards for special people/ friends

Health & Well-being

- Develop independence: zipping up their own coat; using the toilet; personal hygiene, dressing themselves; tidying up after themselves and putting things back in the correct place.
- Always hold your child's hand when walking to/ from school-explain road safety rules.
- Reinforce our mantra 'Try, try, try 'til you can, can, can' to improve resilience
- Encourage healthy food choices-try different foods
- Encourage children to have a school meal in Mrs Levi's cafe
- Encourage exercise and a healthy lifestyle-walk, run, jump, balance, ride a bike, get plenty of sleep

Educational Visits/Workshops

People who help us in school-Mrs Levi and the cafe ladies, Mr Hook, Mrs Barber, Lollipop Man

Trip to our local library or visit from library staff.

