

"Wrth uno mae'n-ein-arfogi i feithrin a herio."

Blackwood Primary School INSPIRE Curriculum Summary



Mission Statement



"United we Empower, Nurture, Challenge" Wrth uno mae'n ein argofi i feithrin a herio

Empower: Making everyone stronger and more confident, to realise their dreams, taking ownership of their futures

Nurture: To care for and protect everyone while they are growing

Challenge: To maximise everyone's potential, across all capacities, to constantly improve

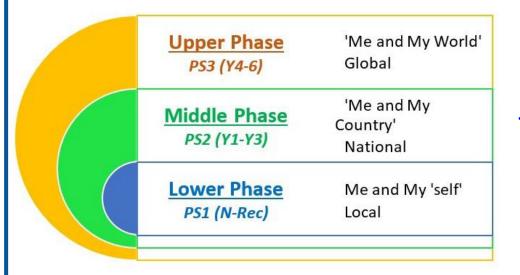
Our INSPIRE Curriculum

I	Innovate	Creativity and innovation
N	Nurture	Take care of one another and keeping safe
S	Share	Collaborate with one another
Ρ	Practise	Critical thinking and problem solving
I	Instruct	Instructional/ focused teaching
R	Reflect	Reflect on personal effectiveness
E	Explore	Independent and guided exploration

Our INSPIRE principles highlight the important aspects of teaching and learning at Blackwood Primary School. Our curriculum provides the space for pupils and staff to be creative within overarching whole school themes in which we focus on progression throughout the school.



Our curriculum design is based around 3 'lenses' of progression from lower to upper phase. Each year group develops their knowledge, skills and experiences through a range of different 'big questions' linked to our termly school themes & driver concepts (developed through school cluster work)



Our termly whole school themes are:

Autumn term - 'Cynefin'(Belonging) , 'Dathlu' (Celebrations)

Spring term – 'Newidiadau' (Changes)

Summer term – 'Byd Bendigedig' (Wonderful World)



Our Learning Characteristics







At Blackwood Primary School pupils use the six Learning Characteristics across the curriculum to help them recognise & celebrate their successes, while identifying ways they can improve and further apply their learning on a daily basis.





Teaching & Learning Approaches



At Blackwood Primary School, staff use a range of teaching strategies including the effective use of Assessment For Learning (AFL). These consistent approaches enables pupils to develop their knowledge, skills and understanding to the highest standard as they progress throughout the school.

Teaching & Learning at Blackwood Primary

At Blackwood Primary School, we ensure high standards of teaching and learning enable all groups of pupils to make progress. Pupils work in family groups within each year group, and daily teaching & learning includes:

- ★ Focussed Teaching Teacher develops specifics skills and knowledge within groups of pupils, using a range of strategies including differentiation and AFL.
- ★ Facilitated Learning Pupils apply and develop skills more independently through a range of cross-curricular experiences including LNF and DCF. This is linked to focussed teaching and teachers may provide targeted support where appropriate (e.g, scaffolds, WAGOLL, modelling of expectations)
- ★ Authentic Learning Pupils access the authentic learning environments and use the Plan, Create Reflect model to carry out a range of cross-curricular real life experiences, including cooking, woodwork, art, clay modelling, sewing and investigation.



Plan

Create

Reflect

Authentic Learning & Provision





Authentic learning provides pupils with opportunities to develop and refine a range of skills across the curriculum through a balance of recorded and practical learning experiences. Within each authentic area, pupils follow the independent process to guide their learning

- ★ Plan How can you best complete your task? What do you need to include?
- ★ Create- Use your plan to complete your task. What can you do to improve your work?
- ★ Reflect How might you improve? What have you learnt from the experience?





Authentic Learning & Provision

At Blackwood Primary School we have developed our authentic provision as an exceptional feature of the school to enable pupils to become ambitious lifelong learners, nurturing independence, confidence and equipping them with the skills needed to contribute within the wider community of Wales and the world.

The Authentic Areas include:

- Cooking with kitchen facilities in all year groups
- Engineering woodwork & construction
- Investigation
 - Allotments
- Creative

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- Awe & Wonder
 - Technology













